

Radicalisation and Extremism Risk Assessment – Abbeywood First School and Church Hill

Middle

	Yes/No	Evidence / Mitigation
Is there a section on radicalisation in the school's safeguarding policy?	Yes	Safeguarding Policy
Has the school got a trained Prevent lead?	Yes	Mrs Hughes, Mrs Evans.
Do all staff know who to discuss concerns with? (Single point of contact - SPOC)	Yes	Staff voice, Posters
Have staff/governors received appropriate training?	Yes	
Is suitable filtering/monitoring of the internet in place?	Yes	Netsweeper and Senso monitoring tool (weekly checks)
Do children know who to talk to about their concerns?	Yes	Posters, Safeguarding assemblies, Student Voice.
Are there opportunities for pupils to learn about fundamental British values within the curriculum?	Yes	Assemblies, PSHE, Family Fridays
Does the school have any recorded cases of pupils at risk of extremism or radicalisation?	No	Electronic records kept
Has the school made any referrals in respect of radicalisation to the Access Centre or to Channel?	No	Electronic records kept
What factors make the school community potentially vulnerable to being radicalized? (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)	The academy is a fairly mono-ethnic community with a high percentage of our students being from a white British background and a significant proportion of them being working class.	

Comment on the school's community, locality and relevant history

The academy serves one of the most deprived wards in the country. The population is mainly white British and predominantly (though not exclusively) either working class or families seeking employment. The percentage of students in receipt of Pupil Premium is approximately 33%

The academy has forged strong relationships with the local community, including the local Police.

Risk evaluation	Medium	<u>Way Forward</u> : Continue to update training for leaders at all levels.
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Reviewed : 1st September 2025 Signed: Mrs Charlotte Hughes (Vice Principal)